



2024 Teacher Re-Certification Courses

In its continued efforts to assist MAIS school personnel with re-certification and provide opportunities for continued professional growth, the Midsouth Association of Independent Schools will be offering summer re-certification courses. Because the Teacher Certification Commission has approved Continuing Education Units, courses will carry 5 CEU credits.

The courses listed below have been developed to enhance objectives relevant to teachers at all grade levels and will be offered **on-line** in an attempt to reach as many MAIS teachers as possible.

On-Line courses require interaction between class members and instructor. There is not an assigned time each day you have to be online in the course, but you are required to complete the assignments each week. It is essential that registration and your email links for these on-line courses be established prior to the designated window. Participants will be contacted through email with instructions on how and when course work begins by the day before the start of the course.

The cost of the online summer courses will be \$200.00 per course.

The registration process is online and must be completed before you will be enrolled in a course.

Online Registration can be found on our webpage www.msais.org. Click on the button that can be found in the lower right corner or click on the icon below.



Please contact Margaret Rogers if you have questions about any of these courses. mrogers@msais.org

All courses will begin the week of June 13, 2024 and final work is due July 10, 2024. You will be sent an email with instructions for your course by June 13.

“Teaching, A Special Ministry”

Over 75 percent of MAIS member schools publicly state the necessity of providing a quality education in a Christian environment as a vital part of their mission. Teaching Biblical principles in the elementary and secondary school setting is a deliberate choice that schools and educators make and should not be done in a haphazard manner. In this course, educators (teachers, coaches & administrators) will look at various ways to share God’s message and the truths of the Bible with those with whom they have been entrusted. In addition, participants will also be exposed to numerous case studies to better prepare them to deal with the kinds of situations educators are facing today.

“Building Effective Relationships with Today’s Independent School Parents.”

Teacher and Administrations are trained in pedagogy, classroom management and child development. Only rarely are they given any training in working with parents even though managing parental demands and anxieties is a growing part of the job. Using Michael Thompson’s book *Understand the Independent School Parent* as baseline the course will examine building and sustaining effective relationships with today’s parent.

“Who is Really in Charge”

As the title suggests each week different topics will be introduced. Mentors: teacher to teacher and teacher to students. Attitude: yours, administration, and student. Generations: how to deal with the different generation of parents and students. Leadership and seasons of growth: administration, teachers, and students.

“Developing Students for Life”

This course will use Tim Elmore’s “The Case for Social and Emotional Learning” as a baseline to examine ways schools can help develop holistic students and prepare them for success in life after graduation. This course will explore how educators can enable students to translate their academic learning into improved life skills, soft skills, employability skills, relationship skills, and more.

Current Issues in the 2024 Classroom”

Education is constantly evolving to cope with changes in society, technology, and delivery of the educational system. This on-line course will present current issues regarding the K-12 classroom of today. Find out what your classmates are doing in their classes that could enhance your classroom environment. An issue will be presented on Monday of each week with participants’ responses being posted by Friday on email chat-boards that have been developed specifically for this course.

“Encouraging Student Creativity & Engagement in Education”

Kerry McDonald, an education policy writer with the CATO Institute, states in *Unschooling: Shifting from Force to Freedom in Education*, “Now we live with a generation of actual robots. To distinguish ourselves from artificial intelligence we need an education model that preserves essential human characteristics like curiosity and ingenuity. The good news is that we don’t need to teach kids to be curious and creative. They already are... Human curiosity and imagination will be increasingly essential as we move from the Industrial Age to the Innovation Era, not only to differentiate ourselves from robots but to create the inventions that improve our existence and help us tackle global challenges.” Are we encouraging students at all age levels to be curious and creative in the classroom? Are we promoting and deepening student’s real-world application and problem-solving skills in the classroom? Are we allowing students to make mistakes and learn from them?

“Being an Effective Teacher”

Whether you have been teaching one, five or 20 years, you know that your classroom has changed, and you have had to change with it. Students are dealing with a variety of issues today that were not even on the radar just a few years ago. As teachers we must wear many hats in the classroom. This course will address issues on how to be a more effective teacher and energize you for the upcoming school year. Find out what your classmates are doing in their classes that could enhance your classroom environment. An issue will be presented on Monday of each week with participants’ responses being posted by Friday on email chat-boards that have been developed specifically for this course.